Once your article has been approved, use the following template to analyze the logic of your article. The questions in parentheses are not ones that you have to answer—they are there simply to help you understand each question in bold.

1. **The main purpose of this article is...** (Why might the article have been written? What was the audience? State as accurately as possible the author’s purpose for writing the article.)

2. **The key question the author is addressing is ...** (This may look like the purpose, but it isn’t. Is there a question that the writing addresses and tries to answer? What is that question?)

3. **The most important research finding/information in this article is ....** (This is always the longest part of your analysis because here you will be listing the support the author calls upon to convince you of what s/he is arguing. Think of the empirical/research evidence that the author mentions in support of his/her position and list them briefly here).

4. **The key concept(s) we need to understand in this article is/are ...** (Figure out the most important ideas you would have to understand in order to understand the author’s line of reasoning. There may be some concepts not mentioned in our textbook that you want to make others understand or you can elaborate on concepts that are identified in our textbook)
5. If we take this line of reasoning seriously, the **implications** are ... (What consequences are likely to follow if people take the author’s line of reasoning seriously? What consequences are likely to follow if people ignore the author’s reasoning? Let’s assume that you are convinced of what the author says. Are there any consequences of that? Maybe it will shape the way we see the problems we face today or how we will behave in the future.)

6. The main **inferences/conclusions** in this article are ... (Identify the key conclusions the author comes to and presents in the article. What are you to conclude now that you have read the article? What is the main take away you want people to remember?)

*Modified from Paul & Elder, 2014*

*The miniature guide to critical thinking concepts & tools*

What concepts notes/concepts will you write on the board? Do no use full sentences. Use key terms, charts, or diagrams. Refer to these terms in your presentation.

What discussion/activity will you use to engage your audience? Write down what specific open-ended question you will use or describe the activity you have planned. Be specific.